



**VISION: *An innovative and nationally recognized performing arts high school***  
**Collaborative Design | Candid Feedback | Original Work**

## GRADING

THSPA will provide personalized, collaboratively designed work, that is authentic and equitable. Busy work, of any kind will not be assigned and grades will be updated (**at least 1 graded item per week**), through PowerSchool, *each Friday by 4pm*. Teachers will partner with colleagues, parents, and Dean of Students to **notify all parties weekly of any failing grades**, behavior issues, such that students will receive help in a swift and personalized way. **Teaching will support student motivation to learn**, take risks, and succeed – failure will never be inevitable, nor will “can’t” or “won’t” be a part of student or teacher vocabulary. As educators, we will lift our students every day in a positive way.

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|---|--|--|---|--|
| <b>A</b> 100-90%<br><i>Advanced<br/>Mastery</i> | <b>B</b> 89-80%<br><i>Proficient<br/>Mastery</i> | <b>C</b> 79-70%<br><i>Developing<br/>Mastery</i> | <b>D</b> 69-60%<br><i>Beginning<br/>Mastery</i> | <b>F/I</b> 59-0%<br><i>No Mastery/<br/>Missing</i> |
|---|--|--|---|--|

*No +/- and No Weighting*

### Submitted Work

- Work that is submitted past its due date is given a graded score and a **reduction of 20%** as the goal is for students to achieve mastery of content; **part of mastery is understanding due dates and managing time**
- Work, that has **already been turned in and graded**, can be resubmitted to show growth and mastery of work at any time **in the semester**, to receive a higher grade – **up to 100%**
- **If a student turns in an assignment late from the original due date, the grade cannot be increased above an 80% even if turned in with corrections made.**

### Assessment Policies

- All projects and assignments will be assessed throughout the scope of the work (formative assessment), to ensure that work is being completed on time and at a mastery level
- Summative assessments can be given (projects, unit tests, etc.) with the ability to resubmit, if needed, to show mastery
- Differentiation - Teachers will differentiate each lesson/assessment for all learning styles, accommodating the needs of each individual student
- Honors credit can be provided to any students who have provided advanced mastery and completed extended learning opportunities (***Honors work should not be “more work” throughout the course (i.e. more problems), but rather work that correlates with the content and other relevant sources that pushes thinking***)
- ***All core classes will receive an ACT question of the week (these will be pulled from retired ACT tests). These will be graded and added to PowerSchool to ensure parents/students understand that there is a focus on the ACT test***